

# Year 6 Curriculum Newsletter Spring 1 (2025)

## Welcome

Dear Parents and Carers,

As we near the Christmas break, we hope that you and your families all have a restful and relaxing holiday. With the New Year comes new exciting learning opportunities for the children, many of which are detailed in this newsletter.

As always, we look forward to receiving the children's holiday homework projects, which will be celebrated and shared upon their return to school.

Please feel free to speak to us about your child's progress or any concerns you may have, regarding any element of their learning and development.

Best wishes,

The Year 6 Team

## Dates for your diary

Key dates including class assemblies, enrichment days / events and coffee mornings can be found on our school website calendar or on our parent dates letter sent out at the beginning of every half term.

Trips take place each half term and are planned to support the half termly learning. A separate letter is sent to inform you of details for upcoming class trips. These are also added to the school's website calendar.

## PE

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised that your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, black shorts / jogging bottoms, and plimsolls) to ensure personal hygiene and safety.

PE Days:

- Hawk Class - Friday
- Kestrel Class - Wednesday

## Homework

Children in Year 6 should spend a set time each day completing homework to ensure good routine. This should include:

- Completing the weekly literacy and numeracy tasks which will be set on Thursday and is to be returned the following Monday.
- Reading their home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learning their weekly spellings which will be set on Thursday and tested on the following Wednesday.
- Learning their times tables to 12 x 12.
- Accessing the home learning sites, Times Tables Rockstars and Mathletics.



## Literacy

As Writers, we will explore a number of core texts to help us write a range of styles. We will think about developing characters, settings, and building up tension and suspense.



## Mathematics

As Mathematicians, we will continue to develop the mental strategies we use to calculate problems quickly. We will be looking at ways of effectively solving more complex problems, identifying the steps needed and ensuring we check our responses carefully.



## Science

As Scientists, we will be looking at micro-organisms and the role they play in the world we live in. We will be classifying the organisms, identifying how they both help and hinder us as humans and investigating the best conditions they need to thrive.



## Recommended Reads

- Who let the Gods out? by Maz Evans.
- The Nowhere Emporium by Ross McKenzie.



## Music

- Music Tech Composition.
- Focus: Listening, Notation pitch and rhythm.
- iPad - Garage Band.



## RE & PSHCE

RE: What does the Ka'bah and Hajj mean to Muslims?

PSHCE: Let's work.



## ICT

Developing games.



## Art and Design Technology

As Artists, we will be studying and replicating the work of Picasso. We will focus on the cubism period, resulting in a self-portrait in his style.



## Geography

As Geographers, we will be comparing and contrasting the UK with Spain. We will be looking at a range of human and physical features that define the countries. We will also look at the traditions and lifestyle of those that live there, and how, in many instances, they are related to the geography of the country.



## Physical Education (PE)

As Physical Learners, we will be developing our core strength and balance through bridging. We will be entering and exiting bridges with jumps, linking movements and bridging onto apparatus.

