



Nursery Curriculum Newsletter Spring 2 (2025)

Welcome

Dear Parents and Carers,

As the half-term break approaches, we hope that you have a restful and relaxing holiday.

The next half term brings with it new exciting learning opportunities for the children, many of which are detailed in this newsletter. We look forward to receiving the children's holiday homework projects, which will be celebrated and shared upon their return to school.

Please feel free to speak to us about your child's progress or any concerns you may have, regarding any element of their learning and development.

Best wishes,

The Nursery Team



Dates for your diary

Key dates including class assemblies, enrichment days / events and coffee mornings can be found on our school website calendar or on our parent dates letter sent out at the beginning of every half term.

Trips or workshops take place each half term and are planned to support the half-termly learning. A separate letter is sent to inform you of details for upcoming class trips. These are also added to the school's website calendar.

PE

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised that your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, black shorts and plimsolls) to ensure personal hygiene and safety.

PE Days:

- Robin Class (AM and full time) - Wednesday
- Robin Class (PM and full time) - Thursday

Homework

Homework will be given out every Thursday and is to be returned the following Monday. Please support your child to complete the activities set.

Spare Clothes

We ask that all children come to school in pants (no nappies or pull-ups please). A set of spare clothes can be brought in and left on your child's peg in case of any accidents. Please can all clothes be labelled.

Our topic this half term is Once Upon a Time



Communication and Language

We will be:

- Understanding 'why' questions, like: "Why do you think the caterpillar got so fat?"
- Singing a large repertoire of songs.
- Learning many rhymes, talking about familiar books, and retelling a long story.
- Developing our pronunciation.



Literacy

We will be:

- Engaging in extended conversations about stories, learning new vocabulary.
- Using some of our print and letter knowledge in our early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.
- Writing some or all of our name.



Maths

We will be:

- Exploring 2D and 3D shapes using informal and mathematical language: 'sides', 'corners'; 'straight', 'flat', 'round'.
- Making comparisons between objects relating to size, length, weight and capacity.
- Talking about and identifying the patterns around us. For example: stripes on clothes, designs on rugs and wallpaper.

Suggested Core Text

- The Pea and the Princess by Mini Grey.
- How Anansi Got His Stories by Trish Cooke.
- LadyBird Favourite Stories.



Physical Development

We will be:

- Collaborating with others to manage large items, such as moving a long plank safely, and carrying large hollow blocks.
- Using a comfortable grip with good control when holding pens and pencils.
- Starting eating independently and learning how to use a knife and fork.



Understanding the World

We will be:

- Exploring and talking about different forces we can feel.
- Talking about the differences between materials and changes we notice.
- Knowing that there are different countries in the world and talking about the differences we have experienced or seen in photos.



Expressive Art and Design

We will be:

- Beginning to develop complex stories using small world equipment like animal sets, dolls, and doll houses, etc.
- Developing our own ideas and then deciding which materials to use to express them.
- Drawing with increasing complexity and detail, such as representing a face with a circle and including details.



Personal, Social and Emotional Development

We will be:

- Playing with one or more other children, extending and elaborating play ideas.
- Increasingly following rules, and understanding why they are important.
- Talking with others to solve conflicts.
- Talking about our feelings using words like 'happy', 'sad', 'angry' or 'worried'.