

School Council Minutes
Wednesday 12th March 2025

| Attendance | | | | | |
|----------------------------------|---|---|--|--|------------|
| Year 2 | Year 3 | Year 4 | Year 5 | Year 6 | Adults |
| Owl: Swift: | Sparrow: Reef Zion Kingfisher: Oscar Jerrica | Eagle: Aidan Ayana Starling: Lowand Myla-Marie | Osprey: CJ Hassan Mallard: Laeth Jahlanah | Hawk: Enzo Niah Kestrel: Angelescica Taha | Ms Todesco |

Agenda Items:

| Item | Discussion | Action |
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| Actions | We discussed actions from the previous week. - During wet play, SC lead 'disconnect to reconnect' games, and taught the peer mediators the games so they could be implemented across the school. | |

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| <p>Friendship</p> | <p>This week, we discussed friendship:</p> <ul style="list-style-type: none"> - Year 6 stated that a friend is someone who is loyal and trustworthy. Year 5 said they are honest and someone that can be relied upon to help you. Year 4 also spoke about a best friend being someone who is kind and helps you when you're sad. Year 3 believes that a good friend helps you with an issue and supports you through difficult or worrying times. - To maintain friendships, year 5 believed that you should share laughter together. They also stated that you shouldn't hold a grudge if you get into an argument, but should instead apologise and talk about it. Year 6 said, if your friend is having issues with someone else, to not get involve nor escalate the issue. Year 3 also believe that to maintain a friendship, you should help them when they're hurt by getting an adult to give support. - Year 6 believed that if you have a disagreement with friends, you should deescalate the situation by reaching a compromise and separating if necessary for a while. Another way to sort out an argument, according to Year 5, is to keep the argument 'small' and not tell a wide variety of people in case rumours are started, as it may cause more problems. Year 3 also spoke about the importance of apologising. - To resolve problems in the playground, you can ask the teachers or peer meditators to help you. However, if you don't want to speak to anyone you can either write your problem down in the Problem and Praise Box or Speak Up for it to be addressed. | <p>SC to do an audit of Problem and Praise boxes to ensure they are being discussed regularly.</p> |
| <p>Playground Games</p> | <p>We also discussed the playground and what games student's would be interested in:</p> <ul style="list-style-type: none"> - Students would like to see a board-game area set up in the playground for students to engage in. Year 6 also spoke about setting up specific stations within the playground, e.g. one section for building, one section for ball games, etc. Year 3 also suggested more team games like 'duck duck goose,' 'bulldog' and 'stuck in the mud' led by peer meditators. Students also thought the ping-pong table should be brought from the Year 3/4 playground into the main playground. - Year 5 stated that it is important to stay safe in the playground as people can get hurt which will affect the reputation of the school. Year 3 also said we should stay safe in case there's a fire drill during playtime and we need to move quickly. - Students are interested in lunch-time clubs for activities including film, chess, sewing, computing and board games. | <p>SC to remind students about the importance of safety in the playground, and to share new games in the playground</p> |
| <p>AOB:</p> <p>Students would like to have more enrichment activities (like World Book Day) and more competitions</p> <p>Next Meeting: 26/03</p> <p>Focus: building relationships, being healthy</p> | | |