

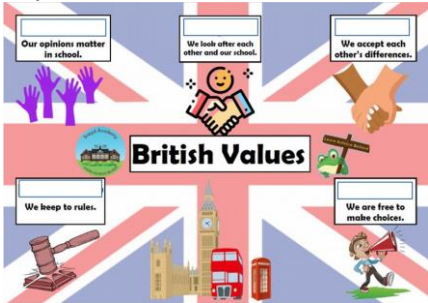
School Council Cross-Site Minutes
 Monday 17th March 2025

Attendance

Hoxton:	Southwold:	Orchard:
Y4: Mia Dewan Esra Ryan Y5: Salma Aron David Y6: Alexis Draidey Abdulmalik Anisa	Y3: Zion Aryana Y5: Laeth Y6: Angelesia Enzo Taha	Y6: Lewys Ellis Osamagbe Esther

Agenda Items:

Item	Discussion	Action											
School Values and British Values	<p>We completed a School Values quiz. We discussed the ones that are most memorable and the ones that are easier to miss out. We find that Golden Award assemblies help us think about the values the most. We all understood the meaning of each value.</p> <table border="1"> <thead> <tr> <th>Term</th> <th>Whole School Value</th> </tr> </thead> <tbody> <tr> <td rowspan="2">Autumn</td> <td>Equality</td> </tr> <tr> <td>Pride</td> </tr> <tr> <td rowspan="2">Spring</td> <td>Resilience</td> </tr> <tr> <td>Independence</td> </tr> <tr> <td rowspan="2">Summer</td> <td>Honesty</td> </tr> <tr> <td>Ambition</td> </tr> </tbody> </table>	Term	Whole School Value	Autumn	Equality	Pride	Spring	Resilience	Independence	Summer	Honesty	Ambition	To revisit and discuss our school values and British values with our classes.
Term	Whole School Value												
Autumn	Equality												
	Pride												
Spring	Resilience												
	Independence												
Summer	Honesty												
	Ambition												

	<p>We completed a British Values quiz. We discussed the meaning of each value and then identified how we enact them in our school lives.</p> <p>Democracy: We have Democracy Day and our Pupil Voice groups represent democracy in our school.</p> <p>Tolerance: We celebrate our differences during World Week and at International Evening. We also discuss our similarities, differences and stereotypes in PSHE.</p> <p>Mutual Respect: We have rights and responsibilities on our doors to remind us of mutual respect expectations in our classrooms. We also have consequences if we are not respectful. We are polite to each other in corridors.</p> <p>Rule of Law: We have clear rules at school that we revisit in our classrooms. We know that if we do not follow the school rules we will be spoken to.</p> <p>Liberty: We have freedom to choose what we want to do in the playground and speak to adults about any concerns.</p> 	
<p>Charity Event in Summer 2.</p> <p>Which charity would you like to support?</p>	<p>We discussed which charities or causes we would like to support. We explained why we suggested them.</p> <ul style="list-style-type: none"> - Homelessness Charities: we see people in our area and would like to help them. - Children's Cancer Research: as we are children, we would like to support them in a difficult scenario. - Disadvantaged children like UNICEF: we want children to have access to everything they need. - Children's Education Charity: we get to go to school and so should all children. <p>We discussed our choices and voted- Children's Cancer Research won. We were all happy to support the cause.</p> <p>Website: https://www.childrenwithcancer.org.uk/</p>	<p>To research our chosen charity and discuss it with people at school to raise awareness.</p>
<p>How would you like to raise the money?</p>	<p>We discussed that the primary aim is to raise as much money as possible for our chosen charity. We shared ideas of ways to raise money for charity.</p> <ul style="list-style-type: none"> - We could sell glow-in-the-dark products. - Football Charity Tournament 	<p>To begin organising the event with the lead teacher on site.</p>

- Bake Sale
- Second Hand Clothing Sale
- Sponsored Run
- Pyjama Day
- Car Wash
- Talent Show

The Talent Show idea won. Orchard and Southwold need to return to their sites and start the planning process with their School Council Lead Teacher. We were reminded that organising events takes a lot of time and effort and would require a lot of work in advance.