

# Year 6 Curriculum Newsletter Summer 1 (2025)

## Welcome

Dear Parents and Carers,

As the Easter holiday approaches, we hope that you and your families all have a restful and relaxing break.

The next half term brings with it new and exciting learning opportunities for the children, many of which are detailed in this newsletter. We look forward to receiving the children's holiday homework projects, which will be celebrated and shared upon their return to school.

Please feel free to speak to us about your child's progress or any concerns you may have regarding any element of their learning and development.

Best wishes,

The Year 6 Team

## Dates for your diary

Key dates including class assemblies, enrichment days/events and coffee mornings can be found on our school website calendar or on our parent dates letter sent out at the beginning of every half term.

Trips take place each half term and are planned to support the half termly learning. A separate letter is sent to inform you of details for upcoming class trips. These are also added to the school's website calendar.

## PE

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised that your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, black shorts and plimsolls) to ensure personal hygiene and safety.

### PE Days:

- Kestrel Class - Wednesday
- Hawk Class - Wednesday

## Homework

Children in Year 6 should spend a set time each day completing homework to ensure good routine. This should include:

- The weekly literacy and numeracy tasks which will be set on Thursday and are to be returned the following Monday.
- Reading home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learning weekly spellings which will be set on Thursday and tested the following Wednesday.
- Learning times tables to 12 x 12.
- Accessing the home learning sites, Times Tables Rockstars and Mathletics.



## Literacy

As writers, we will be exploring texts in detail and looking at how we can develop our writing skills. We will be focusing on both fiction and non-fiction genres of writing. There will be opportunity to develop our ability to write recounts, reports and short stories, using new subject knowledge to enhance our writing.



## Maths

As mathematicians, we will be developing our knowledge of angles, shapes and measures such as volume. We will be working on our ability to reason about the mathematics we are studying and explaining the concepts we use. We will be using a range of SATs style questions to apply our learning.



## Science

As scientists, we will be looking at electricity. We will investigate how the brightness of a lamp is effected by the number and voltage of cells used in a circuit and how varying different components of a circuit affects its function.



## Recommended Reads

- A Boy Called Hope by Lara Williamson.
- Goodnight Mr Tom by Michelle Magorian.



## Music

We will learn about the music of the 1940s and 1950s.



## RE & PSHCE

RE: What is sacred to Sikhs?

PSHCE: You and Me.



## Computing

3D Modelling Software: Sketch Up.



## Art and Design Technology

This half term in art, we will be developing our painting skills through subject-based paintings, using the wildlife on the Galapagos Islands to inspire us. We will be thinking about how colour choices can add depth and warmth to a painting.



## History

As historians, we will be looking at pivotal social movements in history. We will be looking at the events and significant people that led to the change in laws regarding women's right to vote. We will also look at the abolition of slavery and learn about those who were fundamental in this change.



## Physical Education (PE)

In athletics, we will be learning a wide range of new skills. We will be running for longer, jumping and throwing further and eventually we will be holding a mini Olympic tournament.

