

Year 2 Curriculum Newsletter Summer 2 (2025)

Welcome

Dear Parents and Carers,

We have had yet another wonderful half term at Southwold and Year 2 have been working incredibly hard. We hope that everyone has a restful break and enjoys some sunshine.

As we look ahead to our final half term in Year 2, it is important that the children get straight back into their routines: reading at home on a daily basis, recording in their home school diary, completing homework and learning their spellings each week.

Please see the information on the other side of this leaflet to support you when helping your child at home. Please do not hesitate to contact us if you have any questions; we are available to talk after school on most days.

Thank you as always for your continued support.

The Year 2 Team

Dates for your diary

Key dates including class assemblies, enrichment days/events and coffee mornings can be found on our school website calendar or our parent dates letter sent out at the beginning of every half term.

Trips take place each half term and are planned to support the half termly learning. A separate letter is sent to inform you of details for upcoming class trips. These are also added to the school's website calendar.

PE

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised that your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, black shorts and plimsolls) to ensure personal hygiene and safety.

PE Days:

- Owl Class - Wednesday
- Swift Class - Wednesday

Homework

Children in Year 2 should spend a set time each day completing homework and practising spellings to ensure good routine. This should include:

- The weekly literacy and numeracy tasks which will be set on Thursday and are to be returned the following Monday.
- Reading home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learning weekly spellings.
- Learning 2, 3, 4, 5 and 10 times tables.
- Accessing the home learning sites Times Tables Rockstars and Mathletics.



Literacy

As writers, we will create characters and settings when writing stories, thinking carefully about the order and language we choose. We will also be writing a set of instructions around healthy lifestyles. Our poetry focus will be performing poems to bring them to life for an audience.



Maths

As mathematicians, we will be developing our understanding of time by recognising quarter to and quarter past, and telling the time to 5 minutes. We will learn more about position and direction, by describing different turns and movements.



Science

As Scientists, we will be noticing that animals, including humans, have offspring which grow into adults. We will be finding out about the basic needs of animals for survival, as well as describing the importance of exercise for humans (eating the right amounts of different food and considering hygiene too).



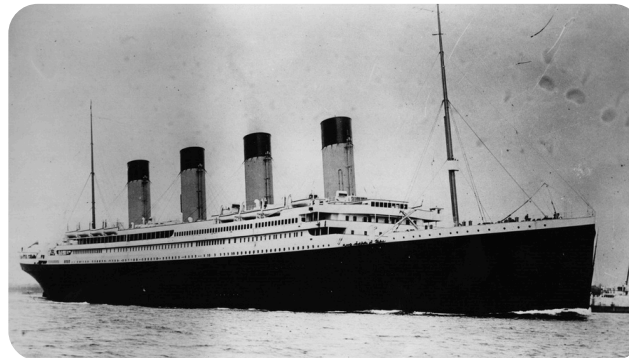
Recommended Reads

If you were aboard the Titanic by Josh Gregory.



Music

As musicians, we will be singing, performing and listening.



RE & PSHCE

What does Ramadan and Eid-al-Fitr mean to Muslims?

PSHCE: Being Healthy.



Computing

We will be working on our coding by giving instructions to make things move on a program.



Art and Design Technology

As artists, we will be using mixed media to create an African landscape. We will use different materials to create sunsets and silhouettes and experiment with colours and shapes.



History

As historians, we will be learning about events beyond living memory, with a focus on the idea of commemoration. We will be using the sinking of the Titanic to ask and answer questions about the past, whilst also using the internet as a source to find out about key events to create a timelines. We will then be thinking about the idea of commemoration and how we remember significant events before the time we were born.



Physical Education (PE)

This half term we will be learning to play Kwik Cricket. We will work as individuals and as part of a team to master the rules and skills needed. We will practise underarm throwing, striking a ball with a bat using control and catching to field.

