

# Year 4 Curriculum Newsletter Summer 2 (2025)

## Welcome

Dear Parents and Carers,

We have had yet another wonderful half term at Southwold and Year 4 have been working incredibly hard. We hope that everyone has a restful break and enjoys some sunshine.

As we look ahead to our final half term in Year 4, it is important that the children get straight back into their routines: reading at home on a daily basis, recording in their home school diary, completing homework and learning their spellings each week.

Please see the information on the other side of this leaflet to support you when helping your child at home. Please do not hesitate to contact us if you have any questions; we are available to talk after school on most days.

Thank you as always for your continued support.

The Year 4 Team

## Dates for your diary

Key dates including class assemblies, enrichment days/events and coffee mornings can be found on our school website calendar or on our parent dates letter sent out at the beginning of every half term.

Trips take place each half term and are planned to support the half termly learning. A separate letter is sent to inform you of details for upcoming class trips. These are also added to the school's website calendar.

## PE & Swimming

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised that your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, black shorts and plimsolls) to ensure personal hygiene and safety.

### PE & Swimming Days:

Eagle Class - Monday (PE) / Tuesday (Swimming)  
Starling Class - Tuesday (PE) / Friday (Swimming))

## Homework

Children in Year 4 should spend a set time each day completing homework to ensure good routine. This should include:

- The weekly literacy and numeracy tasks which will be set on Thursday and are to be returned the following Monday.
- Reading home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learning weekly spellings which will be set on Thursday and tested the following Wednesday.
- Learning times tables to 12 x 12.
- Accessing the home learning sites, Times Tables Rockstars and Mathletics.



## Literacy

As writers, we will be exploring story patterns and styles of traditional tales. We will also be looking at writing explanation texts, using our knowledge of volcanoes. We will also be thinking about writing narratives using short films to inspire our work.



## Maths

As mathematicians, we will be consolidating our understanding of the 4 operations and calculations related to them. We will also be looking at statistics and different ways to present information. Area and perimeter will also be explored, looking at more efficient methods to calculate them.



## Science

As scientists, we will be learning about 'States of Matter'. We will be looking at the processes that cause boiling, freezing and evaporating. We will investigate factors that might increase or decrease the speed at which this happens, as well as scenarios where these processes both help and hinder us.



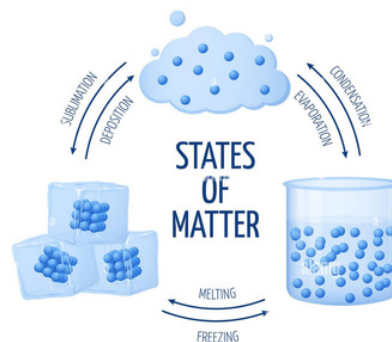
## Recommended Reads

- The Girl Who Stole an Elephant by Nizrana Farook.
- Escape From Pompeii by Christina Balit.



## Music

Music: The Orchestra, Notation, Music History with a focus on Notation and listening.



## RE & PSHCE

RE: How does religion teach us about sharing food and helping others?

PSHCE: Changes.



## Computing

Scratch: create a quiz.



## Art and Design Technology

As artists, we will focus on lino printing. We will think about how we can carve designs into lino to print a design. We will explore how we can use the same print to create layers and how we can vary the depth of carving to have an impact on the design.



## Geography

As geographers, we will be learning about volcanoes. We will be finding out what causes volcanoes to appear and to erupt. We will carry out a case study to understand the impact a volcano can have on a location and the community around it.



## Physical Education (PE)

We will be developing our skills as volleyball players. We will be learning to pass, defend and score with increased effectiveness and accuracy. We will combine our new skills to play a competitive match at the end of the half term.

