



Year 5 Curriculum Newsletter Autumn 1 (2025)

Welcome

Dear Parents and Carers,

We hope you have had a restful summer holiday and are ready to begin a new and exciting school year.

Information about what your child will learn this half term is on the reverse of this newsletter.

Please continue to support your child by ensuring they bring their reading books and reading diary in their book bag every day.

Should you have any concerns or wish to discuss your child's progress, please feel free to speak to us. We are available to talk after school on most days.

Please remember to check your child's book bag each evening for letters, flyers and any other information relating to your child's time in school.

We look forward to working in partnership with you and your child.

Best wishes,

Year 5 Team

Dates for your diary

Key dates including class assemblies, enrichment days / events and coffee mornings can be found on our school website calendar or on our parent dates letter sent out at the beginning of every half term.

Trips take place each half term and are planned to support the half termly learning. A separate letter is sent to inform you of details for upcoming class trips. These are also added to the school's website calendar.

PE

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised that your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, black shorts or jogging bottoms and plimsolls) to ensure personal hygiene and safety.

PE Days:

- Mallard Class - Friday
- Osprey Class - Friday

Homework

Children in Year 5 should spend a set time each day completing homework to ensure good routine. This should include:

- Completing the weekly literacy and numeracy tasks which will be set on Thursday and are to be returned the following Monday.
- Reading their home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learning weekly spellings which will be set on a Thursday and tested the following Wednesday.
- Learning times tables to 12 x 12.
- Accessing the home learning sites, Times Tables Rockstars and Mathletics.



Literacy

As writers, we will be writing our own traditional tales based on what we have read using an increasing range of vocabulary for effect. We will also use our scientific knowledge of how the ear works to write comprehensive explanation texts.



Maths

As mathematicians we will be developing our knowledge of number, focusing on place value. We will be improving our written and mental methods for addition and subtraction and consolidating our knowledge of the timestables. We will also be building on our problem solving and recall skills.



Science

As scientists, we will be learning about sound and how it travels. We will be looking into how the volume of sound is affected by different materials. We will find patterns between the volume of a sound and the strength of the vibrations that produced it. We will recognise that sounds get fainter as the distance from the sound source increases.



Recommended Reads

- Wolf Brother by Michelle Paver.
- The Wolf Wilder by Katherine Rundell.



Music

As musicians, we will focus on notation, using ukulele as our primary instrument.



RE & PSHCE

RE: Creation Stories
PSHCE: Being Responsible



Computing

Using Scratch to create a computer game.



Art and Design Technology

In art & design we will develop painting and collage techniques to produce a Viking ship. We will be using our knowledge of the Vikings as inspiration.



History

In humanities, we will be looking at the history and origins of the Vikings, including Æthelflæd, using artefacts and images to answer questions and identifying changes over time. We will learn about the key historical events of the Viking period and the effect these events had on people.



Physical Education (PE)

As physical learners we will be learning to develop control of rackets and learn the techniques and skills needed to effectively participate in a game of tennis. We will spend time evaluating technique and strategy to improve performance.