

Nursery Curriculum Newsletter Spring 2 (2026)

Welcome

Dear Parents and Carers,

Welcome to the second half of the Spring term at Southwold Primary School! We hope that you had a restful break.

On the reverse page of this newsletter, you will find lots of information about what your child will learn this half term. Should you have any concerns or wish to discuss your child's progress, please feel free to speak to any of the team. We are available to talk after school on most days.

We look forward to working with you and your child.

Best wishes,

The Nursery Team

Dates for your diary

Key dates including class assemblies, enrichment days / events and coffee mornings can be found on our school website calendar or on our parent dates letter sent out at the beginning of every half term.

Trips or workshops take place each half term and are planned to support the half-termly learning. A separate letter is sent to inform you of details for upcoming class trips. These are also added to the school's website calendar.

PE

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised that your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, black shorts / jogging bottoms, and plimsolls) to ensure personal hygiene and safety.

PE Days:

- Robin Class - Wednesday

Homework

Your child will bring home two reading books every week. One will be their phonics reading book and the other will be their banded reading book. Please read with your child for 10 minutes every night and write a comment in their home school diary.

Spare Clothes

We ask that all children come to school in pants (no nappies or pull-ups please). A set of spare clothes can be brought in and left on your child's peg in case of any accidents. Please can all clothes be labelled.

Our topic this half term is Out of this World Space



Communication and Language

We will be learning to:

- Understand a question or instruction that has two parts, such as: "Get your coat and wait at the door."
- Pay attention to more than one thing at a time, which can be difficult.
- Start a conversation with an adult or a friend and continue it for many turns.



Literacy

We will be learning to:

- Engage in extended conversations about stories, learning new vocabulary.
- Use some of our print and letter knowledge in our early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.



Mathematics

We will be learning to:

- Understand terms such as 'more than' and 'fewer than' while comparing quantities to 5.
- Use positional language.
- Explore 2D and 3D shapes.
- Develop counting-like behaviour, such as making sounds, pointing or saying some numbers in sequences.
- Experiment with our own symbols and marks as well as numerals.
- Build with a range of resources.



Physical Development

We will be learning to:

- Clap and stamp to music.
- Use large-muscle movements to wave flags and streamers, paint and make marks.
- Skip, hop, stand on one leg and hold a pose for a game like musical statues.
- Start taking part in some group activities which we make up for ourselves or in teams.



Understanding the World

We will be learning to:

- Plant seeds and care for growing plants.
- Understand the key features of plant and animal life cycles.
- Explore and talk about different forces we can feel.
- Talk about the differences between materials and changes we notice.
- Continue developing positive attitudes about the differences between people.



Expressive Art and Design

We will be learning to:

- Develop our own creative ideas and then decide which materials to use to express them.
- Draw with increasing complexity and detail, such as representing a face with a circle and including facial features.
- Use drawing to represent ideas like movement or loud noises.
- Listen with increased attention to sounds.



Personal, Social and Emotional Development

We will be learning to:

- Develop our sense of responsibility and membership of a community.
- Become more outgoing with unfamiliar people in the safe context of our setting.
- Play with one or more children, extending and elaborating play ideas.
- Increasingly follow rules, understanding why they are important.