

# MFL (Spanish) Curriculum Newsletter Summer 1 (2026)

## iBienvenidos!

Dear Parents and Carers,

Welcome to our Summer 1 curriculum newsletter.

This term, selected Year 5 pupils will be flying to Tenerife in the Canary Islands, as part of our ongoing Turing project with our partner school, Colegio Maximiliano Gil. Pupils will be applying their Spanish learning on volcanoes and sustainability to conduct a geography and science field project as part of our visit to the island. Pupils will spend time in school interacting with their Spanish peers, experiencing and comparing school-life in a Spanish-speaking country.

Pupils are ready to get going, eager to show off all their Spanish language knowledge and embark on this adventure abroad! We look forward to sharing our progress and updates on the website. ¡Hasta pronto! (See you soon!)

## Señorita Colbron & Señorita Perez

Scan to support Spanish learning at home. Short, regular practice helps build confidence and vocabulary.



## San Isidro



May is a fun time to be in Madrid, the capital of Spain, as the San Isidro festival takes over the city for the whole month. During the day, the local population enjoys live music concerts in city squares, which later turn into all-night parties (fiestas)! La fiesta de San Isidro is one of the largest festivals in Spain with a huge variety of attractions and activities.

## Spanish Learning Hub

¡HOLA!

We are pleased to introduce our new Spanish Learning Hub, accessible via the QR code below.

This online hub provides access to Spanish knowledge organisers, retrieval games and songs for pupils from EYFS to Year 6. It will be updated termly in line with our curriculum to support pupils in revisiting and strengthening their vocabulary and confidence. We encourage short, regular practice at home to help consolidate learning.

# ¿Qué vamos a aprender? (What are we going to learn?)

## Reception



Pupils will learn how to name some members of their family e.g. 'mi madre' (my mum), 'mi hermano' (my brother). After listening to the story of 'Goldilocks' in Spanish, pupils will re-enact parts of the story using our new vocabulary.

## Year 1



Pupils will extend their knowledge of Spanish numbers up to 31 and learn the months of the year so that we can say the date clearly and confidently in Spanish.

## Year 2



Pupils will learn to name the body parts in Spanish and build sentences using numbers and 'tengo' (I have) e.g. 'Tengo dos ojos' (I have two eyes). We will showcase our learning by designing our own monsters and presenting them to the class.

## Year 3



Pupils will learn to say the months and the days of the week with confidence so that we can say the date and birthdays in Spanish e.g. 'Mi cumpleaños es el veintiocho de octubre' (My birthday is 28th of October). Pupils will work collaboratively with their peers to conduct a questionnaire about birthdays in Spanish. We will also be learning about significant festivals in the Spanish-speaking world and when they take place throughout the year.

## Key Stages 1 & 2

### Key Stage 1

Pupils will be responding to the language and speaking with support.

### Key Stage 2

Pupils will be taking part in questions and answers, role- playing, reading and writing words in Spanish.

## All pupils

All pupils are encouraged to take an active and creative part in lessons through memory games, songs, pairs, groups and teamwork. The children develop language skills by discussing similarities and, differences and making links with other languages they already know.

**Why not encourage your child to teach you some of the words, phrases and songs they already know?**



## Year 4



Pupils will learn food vocabulary and verbs which will support them in understanding a recipe in Spanish. We will then apply this knowledge in practice, following a recipe to make a tasty treat! Through the use of ICT, pupils will share their work with our partner school in Tenerife as part of our ongoing relationship to exchange knowledge and understanding of language with our Spanish peers.

## Year 5



In partnership with our partner school in Tenerife, pupils will continue their science and Spanish project learning about water sustainability and ways to avoid water waste in our local area. Pupils will take part in a comparative study of London and Tenerife to promote and ensure the protection of our oceans and waterways. Pupils will aim to build their confidence in their presentation skills alongside the application of their Spanish language skills.

## Year 6



Pupils will be applying both their art and literacy skills to describe paintings by the Spanish painter Pablo Picasso. Pupils will discuss the themes represented in each painting as well as give their opinions on each work before completing a detailed description and presenting their ideas to peers.