

Year 5 Curriculum Newsletter Summer 1 (2026)

Welcome

Dear Parents and Carers,

As the Easter holiday approaches, we hope that you and your families all have a restful and relaxing break.

The next half term brings with it new exciting learning opportunities for the children, many of which are detailed in this newsletter. We look forward to receiving the children's holiday homework projects, which will be celebrated and shared upon their return to school.

Please feel free to speak to us about your child's progress or any concerns you may have, regarding any element of their learning and development.

Best wishes,

The Year 5 Team

Dates for your diary

Key dates including class assemblies, enrichment days/events and coffee mornings can be found on our school website calendar or on our parent dates letter sent out at the beginning of every half term.

Trips take place each half term and are planned to support the half termly learning. A separate letter is sent to inform you of details for upcoming class trips. These are also added to the school's website calendar.

PE

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised that your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, black shorts and plimsolls) to ensure personal hygiene and safety.

PE Days:

- Osprey Cass - Thursday
- Mallard Class - Thursday

Homework

Children in Year 5 should spend a set time each day completing homework to ensure good routine. This should include:

- The weekly literacy and numeracy tasks which will be set on Thursday and are to be returned the following Monday.
- Reading home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learning times tables to 12 x 12.
- Learning weekly spellings which will be set on Thursday and tested the following Wednesday.
- Accessing the home learning sites, Times Tables Rockstars and Athletics.



Literacy

As writers, we will be looking at fiction that includes action, set in Ancient Maya. We will continue to develop our understanding and comprehension of poetry. We will aim to develop our awareness of the reader through writing reports for a specific purpose.



Maths

As mathematicians, we will be developing our knowledge of angles, shapes and measures such as volume. We will be working on our ability to reason about the mathematics we are studying and explaining the concepts we use.



Science

As scientists, we will be looking at the properties, in particular, those of solids, liquids and gases. We will be learning about the scientific processes behind freezing, melting and evaporating and understanding how particles behave when in these states.



Recommended Reads

- Wolf Brother by Michelle Paver.
- Who Let the Gods Out by Maz Evans.



Music

Our topic this half term is Programme Music. We will be listening, composing and performing.



RE & PSHCE

RE: What are the Five Pillars of Islam?
PSHCE: You and Me.



Computing

Podcast – using Garage Band.



Art and Design Technology

This half term our art focus is 'Water Collage'. We will be using a range of materials and techniques to create a 3d piece of work related to water.



History

As historians, we will be learning about The Maya Civilisation. We will be finding out about the lives of the Maya people; finding out about their beliefs and looking at a range of sources and evidence to see what we can learn about this ancient past society.



Physical Education (PE)

In athletics, we will be learning a wide range of new skills. We will be running for longer, jumping and throwing further and eventually we will be holding a mini Olympic tournament.

