

# Nursery Curriculum Newsletter Summer 2 (2026)

## Welcome

Dear Parents and Carers,

As the half term holiday approaches, we hope that you and your families all have a restful and relaxing break.

The next half term brings with it new exciting learning opportunities for the children, many of which are detailed in this newsletter. We look forward to receiving the children's holiday homework projects, which will be celebrated and shared upon their return to school.

Please feel free to speak to us about your child's progress or any concerns you may have regarding any element of their learning and development.

Best wishes,

The Nursery Team

## Dates for your diary

Key dates including class assemblies, enrichment days/events and coffee mornings can be found on our school website calendar or on our parent dates letter sent out at the beginning of every half term.

Trips or workshops take place each half term and are planned to support the half-termly learning. A separate letter is sent to inform you of details for upcoming class trips. These are also added to the school's website calendar.

## PE

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised that your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, black shorts and plimsolls) to ensure personal hygiene and safety.

### PE Days:

- Robin Class - Wednesday
- 

## Homework

Homework will be given out every Thursday and is to be returned the following Monday. Please support your child to complete the activities set.

## Spare Clothes

We ask that all children come to school in pants (no nappies or pull-ups please). A set of spare clothes can be brought in and left on your child's peg in case of any accidents. Please can all clothes be labelled.

# Our topic this half term is Capes and Crowns: Superheroes



## Communication and Language

We will be learning to:

- Develop our pronunciation.
- Use longer sentences of four to six words.
- Express a point of view and debate when we disagree with an adult or a friend, using words as well as actions.



## Literacy

We will be learning to:

- Use some of our print and letter knowledge in our early writing, e.g. writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy.
- Write some or all of our name.
- Write some letters accurately.



## Maths

We will be learning to:

- Combine shapes to make new ones - an arch, a bigger triangle etc.
- Extend and create ABAB patterns - stick, leaf, stick, leaf.
- Notice and correct an error in a repeating pattern.
- Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'



## Suggested Core Text

- Super Daisy by Kes Gray
- Gorilla by Anthony Brown
- Super Duck by Jez Alborough
- Max by Bob Graham



## Physical Development

We will be learning to:

- Match our developing physical skills to tasks and activities in the setting.
- Collaborate with others to manage large items, such as moving a long plank safely, and carrying large hollow blocks.
- Show a preference for a dominant hand.
- Be increasingly independent, as we get dressed and undressed.
- Make healthy choices about food, drink, activities and tooth brushing.



## Understanding the World

We will be learning to:

- Explore and talk about different forces we can feel.
- Talk about the differences between materials and changes we notice.
- Know that there are different countries in the world and talk about the differences we have experienced or seen in photos.
- Continue developing positive attitudes about the differences between people.



## Expressive Art and Design

We will be learning to:

- Join different materials and explore different textures.
- Show different emotions in our drawings and paintings, like happiness, sadness, fear, etc.
- Respond to what we have heard, expressing our thoughts and feelings.



## Personal, Social and Emotional Development

We will be learning to:

- Find solutions to conflicts. For example, accepting that not everyone can be Spider-Man in the game, and suggesting other ideas.
- Remember rules without needing an adult to remind us.
- Talk with others to solve conflicts.
- Understand gradually how others might be feeling.