Southwold Primary School

Year 1 Curriculum Newsletter Autumn 2 (2026)

Welcome

Dear Parents and Carers,

We would like to thank you for all your support with your child's learning during their first half term of Year 1. It is also wonderful to see so many families attending weekly Parents into Reading and Parent Coffee Mornings too.

Please be reminded that the children take home two reading books each week - one that is linked to their phonics phase learning in class and the second is a colour book banded pleasure reader.

Should you have any concerns or wish to discuss your child's progress, please feel free to get in touch. We are available to talk after school on most days.

Information about what your child will learn this half term is on the reverse page.

We hope you have a fun and restful half term break.

Best wishes,

Year 1 team

Dates for your diary

Key dates including class assemblies, enrichment days/events and coffee mornings can be found on our school website calendar or our parent dates letter sent out at the beginning of every half term.

Trips take place each half term and are planned to support the half termly learning. A separate letter is sent to inform you of details for upcoming class trips. These are also added to the school's website calendar.

PE

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised that your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, black shorts / jogging bottoms, and plimsolls) to ensure personal hygiene and safety.

PE Day

- Swan Class - Thursday

Homework

Children in Year 1 should spend a set time each day completing homework and practising spellings to ensure good routine. This should include:

- Completing the weekly literacy and numeracy tasks which will be set on Thursday and is to be returned the following Monday.
- Reading their home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learning their weekly spellings.
- Learning their 2, 5 and 10 times tables.

Literacy

As writers, we will be reading a range of stories with predictable phrases as inspiration for our own writing. We will also be sequencing ideas and using time connectives when writing a recount.

Maths

As mathematicians, we will be consolidating our number knowledge by using a variety of concrete resources such as number lines, tens frames and bead strings. We will be counting in steps of two, fives and tens. We will also be investigating 2D and 3D shapes.

Science

As scientists, we will be identifying and naming a variety of common animals including fish, amphibians, reptiles, birds and mammals. We also be investigating diets and finding out if animals are omnivores, herbivores or carnivores.



Recommended Reads

- The Hackney Martian by Paul Brown
- The Buildings that Made London by David Long & Josie Shenoy

Music

As musicians, we will be using our voices as a choir to sing and perform a range of songs.



RE & PSHCE

RE: What does it mean to belong?
PSHCE: Staying safe.

Computing

We will be creating, storing and retrieving digital content using a graphics program.

Art and Design Technology

This term in DT we will be looking at 3D structures. We will be designing and building homes for hot or cold climates. We will be thinking about the materials we will use and methods to join.

Geography

As geographers, we will studying maps in order to locate and navigate places. We will be learning to read maps using symbols and directions. In our lessons we will create our aerial view maps of our classroom, playground and local area.

Physical Education (PE)

In PE, we will be developing our dance skills. We be focusing on movement through the theme of animals and exploring ways in which our bodies can move to the rhythm and beat of music.

