Southwold Primary School

# Year 3 Curriculum Newsletter Autumn 2 (2026)

## Welcome

Dear Parents and Carers,

We would like to thank you for all your support with your child's learning during their first half term. It has been great to see so many parents joining us for events across Autumn 1, such as coffee mornings, Meet the Teacher and Bring a Significant Male to school. We are grateful for the time taken to spend time with your children in their classes.

Children have the opportunity to change their reading books regularly; in order for pupils to make good reading progress, we ask that they read for 15 minutes at home each day and record in their home school diaries.

Should you have any concerns or wish to discuss your child's progress, please feel free to get in touch. We are available to talk after school on most days.

Information about what your child will learn this half term is on the reverse page.

We hope you have a fun and restful half term break.

Best wishes,

Year 3 Team

## Dates for your diary

Key dates including class assemblies, enrichment days / events and coffee mornings can be found on our school website calendar or on our parent dates letter sent out at the beginning of every half term.

Trips take place each half term and are planned to support the half termly learning. A separate letter is sent to inform you of details for upcoming class trips. These are also added to the school's website calendar.

## PE

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised that your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, black shorts / jogging bottoms, and plimsolls) to ensure personal hygiene and safety.

PE Days:

- Sparrow Class - Thursday
- Kingfisher Class - Wednesday

## Homework

Children in Year 3 should spend a set time each day completing homework to ensure good routine. This should include:

- Completing the weekly Literacy and Numeracy tasks which will be set on Thursday and is to be returned the following Monday.
- Reading their home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learning their weekly spellings which will be set on Thursday and tested on the following Wednesday.
- Learning their 3, 4 and 8 times tables.
- Accessing the home learning sites, Rockstars and Mathletics.

## Literacy

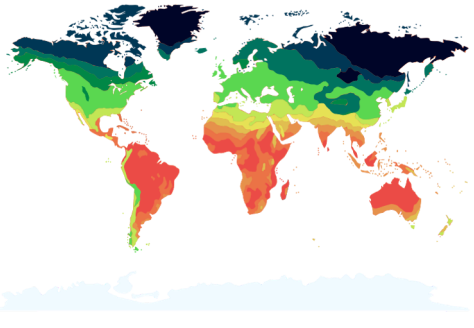
As writers, we will be exploring texts in detail through reading and discussion. We will be focusing on both fiction and non-fiction genres of writing. We will have the opportunity to look at and write our own traditional tales; to write and perform play scripts and to create limericks.

## Maths

As mathematicians, we will be using our acquired understanding of number and applying this to a range of other concepts, such as: multiplication and division and units of measure (length and area).

## Science

As scientists, we will be learning about the properties of light and how it travels. We will learn how shadows are formed and how they change, through investigations. We will also be exploring how light is reflected and what factors might affect this.

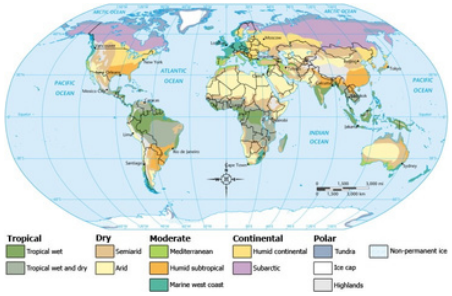


## Recommended Reads

- Danny the champion of the world by Roald Dahl.
- Aesop's funky fables by Vivian French.
- Harry the poisonous centipede's BIG adventure by Lynne Reid Banks.

## Music

We will be singing and performing songs, exploring how we can use our voices with expression.




## RE & PSHCE

RE: Hinduism.
PSHCE: Staying Safe.

## Computing

In ICT we will explore programmes for coding: 2Code.

## Art and Design Technology

In DT we will be designing and creating waterproof bags, thinking carefully about the choice of material used to fit the purpose. We will be using running stitches to join our fabric together and learning how to add details such as buttons.

## Geography

As geographers, we will be looking at the weather in different climate zones and we will be making comparisons between them. We will also be looking at the impact human actions and behaviours are having on the temperatures around the world, and how this may affect certain places. .

## Physical Education (PE)

As physical learners we will be mastering the skills of hockey. We will be learning how to control and dribble the ball, as well as passing and stopping using the hockey sticks. We will bring these skills together towards the end of the half term and play a competitive match.

