Southwold Primary School

Year 6 Curriculum Newsletter Autumn 2 (2026)

Welcome

Dear Parents and Carers,

We would like to thank you for all your support with your child's learning during their first half term. It has been great to see so many parents joining us for events across Autumn 1, such as coffee mornings, Meet the Teacher and Bring a Significant Male to school. We are grateful for the time taken to spend time with your children in their classes.

Children have the opportunity to change their reading books regularly; in order for pupils to make good reading progress, we ask that they read for 15 minutes at home each day and record in their home school diaries.

Should you have any concerns or wish to discuss your child's progress, please feel free to get in touch. We are available to talk after school on most days.

Information about what your child will learn this half term is on the reverse page.

We hope you have a fun and restful half term break.

Best wishes,

Year 6 Team

Dates for your diary

Key dates including class assemblies, enrichment days / events and coffee mornings can be found on our school website calendar or on our parent dates letter sent out at the beginning of every half term.

Trips take place each half term and are planned to support the half termly learning. A separate letter is sent to inform you of details for upcoming class trips. These are also added to the school's website calendar.

PE

Please ensure your child has the correct PE kit in school on their timetabled PE days. It is advised that your child keeps their kit in school throughout the week in case of any timetable changes. Children must have a full PE kit (a white t-shirt, black shorts / jogging bottoms, and plimsolls) to ensure personal hygiene and safety.

PE Days:

- Hawk Class - Friday
- Kestrel Class - Friday

Homework

Children in Year 6 should spend a set time each day completing homework to ensure good routine. This should include:

- Completing the weekly literacy and numeracy tasks which will be set on Thursday and is to be returned the following Monday.
- Reading their home reading book for 15 minutes each evening (please sign the diary to show this has been completed).
- Learning their weekly spellings which will be set on Thursday and tested on the following Wednesday.
- Learning their times tables to 12 x 12.
- Accessing the home learning sites, Rockstars and Mathletics.

Literacy

As writers, we will be exploring texts in detail and looking at how we can develop our writing skills. We will be focusing on both fiction and non-fiction genres of writing. There will be opportunity to develop our ability to write recounts, explanation texts about the circulatory system and explore poetry further.

Maths

As mathematicians, we will continue to develop the mental strategies we use to calculate problems quickly. We will be developing our knowledge and application of decimals and consolidate our understanding of units of measure. We will be using a range of SATs style questions to apply learning.

Science

As scientists, we will be looking at the human body. We will be finding out about how the circulatory system works and how the body is able to take in and use nutrients and water. We will be carrying out and writing up an investigation, seeking patterns in our results and drawing conclusions from them.

Computing

Spreadsheets: Excel.

Recommended Reads

What A Waste: Rubbish, Recycling, and Protecting our Planet by Jess French.

Music

Singing and performance are the focus this half term, developing our voice and an instrument and projecting to an audience.



RE & PSHCE

RE: Why are Rosh Hashanah & Yom Kippur important to Jews?

PSHCE: Staying Safe.

Art and Design Technology

In DT, we will be designing and making mobile phone cases. We will be developing our sewing skills to incorporate a range of stitches, adding design elements to the case and thinking about functionality, such as fastenings.

Geography

As geographers, we will be developing our skills as map-readers and makers. We will be learning how to accurately read and follow OS maps. We will also be looking at how a range of non-visible information can be mapped using choropleth maps.

Physical Education (PE)

As physical learners, we will be mastering the art of dance. We will be using the music we listen to create dance moves that reflect the mood and that tell a story to the audience. We will work as a team to choreograph a piece to share with our peers.

